

In reference and analogy to international indicators

OECD indicators (2008) and the ESD indicator set

Area	OECD indicators 2008	ESD indicators
Participation in education / educational offerings	A1 To what level have adults studied? A2 How many students finish secondary education and access tertiary education? A3 How many students finish tertiary education? A4 How many students complete of and drop-out from tertiary education? C1 How prevalent are vocational programmes? C2 Who participates in education? C3 Who studies abroad and where? C5 Do adults participate in training and education at work?	3a Sustainability study programmes in higher education 4 Further education in sustainability or education for sustainable development
Competencies	A5 What can 15-year-olds do in science?	1 Competencies in the field of sustainable development 3b Competencies in the field of sustainable development in higher education
Socioeconomic status	A6 What is the socio-economic background of 15-year-olds and the role of their parents? A7 Does their parents' socio-economic status affect students' participation in higher education?	
Economic consequences of education / returns to education	A8 How does participation in education affect participation in the labour market? A9 What are the economic benefits of education? A10 What are the incentives to invest in education? C4 How successful are students in moving from education to work?	
Educational expenditures / investments	B1 How much is spent per student? B2 What proportion of national wealth is spent on education? B3 How much public and private investment is there in education? B4 What is the total public spending on education? B5 How much do tertiary students pay and what public subsidies do they receive? B6 On what services and resources is education funding spent? B7 How efficiently are resources used in education?	8 Research and development in education for sustainable development
Organisation of teaching / teaching and learning conditions	D1 How much time do students spend in the classroom? D2 What is the student-teacher ratio and how big are classes? D3 How much are teachers paid? D4 How much time do teachers spend teaching?	
Evaluation practice	D5 What is the impact of evaluations and assessments within education systems?	7 Reporting on the orientation of educational institutions to sustainability
Education system	D6 Who makes the decisions in education systems?	9 Political will to implement education for sustainable development